

आंध्रप्रदेश केंद्रीय विश्वविद्यालय
CENTRAL UNIVERSITY OF ANDHRA PRADESH
Ananthapuramu

**Postgraduate Programme Structure
as per the UGC Credit Framework (NEP 2020)**



Vidya Dadati Vinayam
(Education Gives Humility)

M.A. Governance and Public Policy

“Excellence is a continuous process and not an accident”

-A.P.J. Abdul Kalam



Programme Structure
(With effect from AY 2024 - 25)

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CONTENTS

| Sl. No. | Particulars | Page No. |
|----------------|-----------------------------------|-----------------|
| 1 | Introduction to the Programme | 1 |
| 2 | Semester and Course Wise Credits | 2 |
| 3 | Programme Structure | 3 |
| 4 | Credits Distribution | 4 |
| 5 | Important Information to Students | 5 |



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M.A. Governance and Public Policy

Introduction to the programme

M.A. in Governance and Public Policy is one of the new postgraduate programmes being offered by CUAP from the academic year 2024-2025 in tune with the National Education Policy, 2020. The programme provides the students with enriching experience in the field of Governance and Public Policy. It focuses on diverse strands of Governance and Public Policy: Public Policy Theories, Policy Making Process, Public Policy Analysis, e-Governance, Governance, Civil Society and Development and other emerging fields in the discipline. The programme contains the curriculum to equip learners with appropriate knowledge, skills and values of the discipline and emphasis is on student-centric approach.

Programme Objectives

- To comprehend the foundations and theoretical underpinnings of the discipline of Governance and Public Policy by locating various key concepts, evolution, theories, approaches, typologies and models.
- To have an in depth understanding on the different facets of Governance and Public Policies and their processes, applicability, actors and linkages with state and its development at the local, national and international levels.
- To analyse the dynamics of Governance and sector specific Public Policies and challenges thereof in Indian context.
- To enable the students to undertake research or pursue their careers both in public and private sectors.
- To equip students with the framework and capabilities to formulate and implement appropriate public policies in the interest of society at all levels.

Learning Outcomes

On successful completion of the programme students should be able to:

- Gain knowledge and understanding of the key theories and concepts of Governance and Public Policy, and insights into the theoretical advances in the discipline.
- Evaluate theories in the light of empirical evidence or normative propositions.
- Apply appropriate theories to understand and analyse social and political phenomena.
- Think critically about the role of political institutions, processes and issues in Governance and Public Policy process.
- Carry out an independent research in Governance and Public Policy with appropriate findings.



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Semester and Course wise Credits

| Semester | Discipline Specific Core (DSC) | Discipline Specific Elective (DSE) | Dissertation | Common Compulsory Course (CCC) | Inter Disciplinary Elective (IDE) | Internship | Lab | Total Credits |
|-------------------|--|---|----------------------|---|-----------------------------------|----------------|---|---------------|
| I | DSC 1 (4) DSC 2 (4) DSC 3 (4) DSC 4 (4) | DSE 1 (4)/ DSE 2 (4)/ DSE 3 (4)/ MOOCs | — | — | IDE 1 (3) Online | — | — | 23 |
| II | DSC 5 (4) DSC 6 (4) DSC 7 (4) DSC 8 (4) | DSE 4 (4)/ DSE 5 (4)/ DSE 6 (4)/ MOOCs | — | CCC 1: Artificial Intelligence and Machine Learning (4) | IDE 2 (3) Online | — | — | 27 |
| III | DSC 9 (4) DSC 10 (4) DSC 11 (1) | DSE 7 (4)/ DSE 8 (4)/ DSE 9 (4)/ MOOCs | — | CCC 2: Building Mathematical Ability (4) | IDE 3 (3) Online | Internship (2) | DSC 11 (Lab: SPSS and LaTeX) (3) | 25 |
| IV | DSC 12 (4) | — | Dissertation (16) | — | — | — | — | 20 |
| Total | 45 | 12 | 16 | 8 | 9 | 2 | 3 | 95 |
| Percentage | 47.36 | 12.63 | 16.84 | 8.42 | 9.50 | 2.10 | 3.15 | 100 |

IDE: Interdisciplinary Elective **AECC:** Ability Enhancement Compulsory Course **SEC:** Skill Enhancement Courses **VAC:** Value-Added Courses

MOOCs: Massive Open Online Course



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Programme Structure with Course Titles

| S. No | Course Code | Title of the Course | Total Credits | Credits Distributions | | |
|----------------------|--|---|---------------|-----------------------|----------|----------|
| | | | | L | T | P |
| Semester– I | | | | | | |
| 1. | MGP101 | CC: Debates in Political Theory | 4 | 3 | 1 | 0 |
| 2. | MGP102 | CC: Indian Political Thought | 4 | 3 | 1 | 0 |
| 3. | MGP103 | CC: Theories of International Relations | 4 | 3 | 1 | 0 |
| 4. | MGP104 | CC: Comparative Politics | 4 | 3 | 1 | 0 |
| 5. | DSE: Any one of the following/MOOCs | | 4 | 3 | 1 | 0 |
| | MGP111 | Decentralised Governance in India | | | | |
| | MGP111 | Political Sociology | | | | |
| | MGP111 | Peace and Conflict Studies | | | | |
| 6. | MGP112 | IDE : Online (MOOCs) | 3 | 3 | 0 | 0 |
| Total | | | 23 | 18 | 5 | 0 |
| Semester– II | | | | | | |
| 1 | MGP201 | CC: Western Political Thought | 4 | 3 | 1 | 0 |
| 2. | MGP202 | CC: Contemporary International Relations | 4 | 3 | 1 | 0 |
| 3. | MGP203 | CC: Indian Politics: Institutions and Processes | 4 | 3 | 1 | 0 |
| 4. | MGP204 | CC: Public Administration: Concepts and Theories | 4 | 3 | 1 | 0 |
| 5. | DSE: Any one of the following/MOOCs | | 4 | 3 | 1 | 0 |
| | MGP211 | State Politics in India | | | | |
| | MGP211 | Gender in Politics and Governance | | | | |
| | MGP211 | International Law | | | | |
| 6. | MGP212 | IDE: Online (MOOCs) | 3 | 3 | 0 | 0 |
| 7. | MGP213-L | CCC: Artificial Intelligence and Machine Learning | 4 | 2 | 0 | 2 |
| Total | | | 27 | 20 | 5 | 2 |
| Semester– III | | | | | | |
| 1. | MGP301 | CC: Public Policy: Concepts and Theories | 4 | 3 | 1 | 0 |
| 2. | MGP302 | CC: Governance: Key Concepts and Applications | 4 | 3 | 1 | 0 |
| 3. | MGP303 | CC: Research Methodology | 1 | 1 | 0 | 0 |
| | | Lab: SPSS and LaTeX | 3 | 0 | 0 | 3 |
| 4. | DSE: Any one of the following/MOOCs | | 4 | 3 | 1 | 0 |
| | MGP311 | Public Policy Making in India | | | | |
| | MGP311 | e-Governance | | | | |
| | MGP311 | Governance, Civil Society and Development | | | | |
| 5. | MGP312 | IDE: Online (MOOCs) | 3 | 3 | 0 | 0 |
| 6. | MGP313 | CCC: Building Mathematical Ability | 4 | 3 | 1 | 0 |
| 7. | MGP314 | Internship* | 2 | 0 | 0 | 2 |
| Total | | | 25 | 16 | 4 | 5 |



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| S.No | Course Code | Title of the Course | Total Credits | Credits Distribution | | |
|----------------------|-------------|--|---------------|----------------------|-----------|-----------|
| | | | | L | T | P |
| Semester– IV | | | | | | |
| 1. | MGP401 | CC: Public Policy Processes and Analysis | 4 | 3 | 1 | 0 |
| 2. | MGP411 | Dissertation | 16 | 0 | 0 | 16 |
| Total | | | 20 | 3 | 1 | 16 |
| Total Credits | | | 95 | 57 | 15 | 23 |

* Internship is compulsory and shall be completed during the summer vacation.

CC: Core Course

DSE: Discipline Specific Elective

IDE: Interdisciplinary Elective

CCC: Common Compulsory Course

L: Lectures

T: Tutorials

P: Practicals

Semester-Wise Credit Distribution

| Semester | Total Credits | Cumulative credit at the end of the semester |
|------------|---------------|--|
| I | 23 | 23 |
| II | 27 | 50 |
| III | 25 | 75 |
| IV | 20 | 95 |



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Important Information to Students

1. Programme: M.A. Governance and Public Policy
2. Eligibility: Bachelor's Degree with at least 50% marks or Equivalent Grade in Social Sciences or Humanities subjects or 55 % marks in any other subject.
3. The minimum duration for completion of any PG Program is four semesters (two academic years) and the maximum duration is eight semesters (four academic years) or as per amendments made by the regulatory bodies from time to time.
4. A student should attend at least 75 % of the classes, seminars, practical/ lab in each course of study.
5. All theory courses in M.A. Governance and Public Policy carry Continuous Internal Assessment (CIA) component of 40 marks and Semester-end component of 60 marks. The minimum pass marks for a course are 40%.
6. In case of courses with lab component, Continuous Internal Assessment (CIA) component shall be of 60 marks and Semester-end component for 40 marks. The minimum pass marks for a course are 40%.
7. The student is given 3 Continuous Internal Assessment (CIA) tests per semester in each course from which the best 2 performances are considered for the purpose of calculating the marks in CIA. A record of the continuous assessment is maintained by the academic unit. The 3 internal tests are conducted for 15 Marks each, out of the best 2 tests scores are considered for 30 marks. Out of the remaining 10 marks, 5 marks are awarded for assignments, class presentations and class participation of the students and the remaining 5 marks are awarded for punctuality, and attendance of the student..

Marks for the Attendance will be considered as follows:

| S.NO | ATTENDANCE % | MARKS |
|------|--------------|-------|
| 1 | 95% or more | 5 |
| 2 | 90-94% | 4 |
| 3 | 85-89% | 3 |
| 4 | 80-84% | 2 |
| 5 | 75-79% | 1 |



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8. A student should pass separately in both CIA and the ESE, i.e., a student should secure 16 (40% of 40) out of 40 marks for theory and 24 (40% of 60) out of 60 marks for lab components in the CIA. Therefore, a student should secure 24 (40 % of 60) out of 60 marks for theory and 16 (40% of 40) out of 40 marks for lab components in the End-semester examination (ESE).
9. Semester-end examination shall consist of objective type questions, descriptive type questions, short answer questions and case studies or any other recommended by the BoS.
10. A student failing to secure the minimum pass marks in the CIA is not allowed to take the end semester examination of that course. She/he has to redo the course by attending special classes for that course and get the pass percentage in the internal tests to become eligible to take the end semester examination.
11. Students failing a course due to lack of attendance should redo the course.
12. Re-evaluation is applicable only for theory papers and shall not be entertained for other components such as practical /thesis/ dissertation/ internship etc.
13. An on-campus elective course is offered only if a minimum of ten or 40% of the students registered, whichever is higher.